

Announcement

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CERTIFICATE COURSE IN COUNSELLING & GUIDANCE (May-July, 2017)

The International Institute of Adult and Lifelong Education (IIALE) announces three months Certificate Course in Counseling & Guidance. This is an integrated course on lifelong learning to enhance understanding about one's self and others through empathetic approach.

The **objectives of the course** are - help one to understand 'self' so that he/she learns to address the issues related to self, develop ability to understand others with empathy so as to ensure a relatively happy and healthy relationship with family and friends, develop empathetic understanding about one's own social responsibility and develop stress management skills to handle the counseling situation effectively.

The **academic team** consists of senior academicians from universities, practicing professionals on counseling and guidance and development professionals on social responsibility along with the faculty support of Indian Adult Education Association (IAEA) and IIALE. The Core Team Members includes Prof. S.Y Shah, Director, IIALE, Prof. N.K.Chadha, Professor and Chairperson (Research and Doctoral Programme), Manav Rachna International University & former Professor and Head, Psychology Deptt, University of Delhi, Dr. V. Mohankumar, Director, IAEA, Prof. Rajesh, Chairman, SSC College, University of Delhi, Dr. Priya Bir, Associate Professor, AMV, University of Delhi, Ms. Meenu Bhargava, Career Counsellor & Director, Karan Consultants, Mr. Sunnel Keswani, Life Skill Management Professional and Mrs. Kalpana Kaushik, Deputy Director, IAEA. Dr. Bani Bora, Senior Fellow, IIALE (**Course Director**).

The certificate course is of **three months duration** (part-time) comprising of 60 sessions. **The Medium of Instruction** will be English and Hindi. There will be **three batches** and the **timings** are: 10.00 a.m. to 12.00 noon, 1.30 p.m. to 3.30 p.m. and 4.30 p.m. to 6.30 p.m.

Eligibility criteria for admission: Graduate/pursuing graduate course in any discipline. (Young graduates, senior citizens, development/technical professionals,

homemakers who are eager to learn).

Course Fee: Rs.5,000/- (Rs.2000/- registration fee (non-refundable), tuition fee, study material and cost of certificate).

How to apply: Write to the Course Director at banibd@gmail.com for an appointment for interview. **Registration is on.**

Course venue: International Institute of Adult and Lifelong Education, IAEA, 17-B, IP Estate, New Delhi-110 002. **Website:** www.iaele.org, + 91 9971493021 (M)

Seminar on Persons with Disability

A seminar on "Persons with Disability Act 1995" was organized by State Resource Centre Kerala in collaboration with Kerala State branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation on March 25, 2017 at SRC Conference Hall, Thiruvananthapuram.

Shri Jayakumar V, Secretary of Parents Association of Disability Students (PADS), Thiruvananthapuram introduced the topic and explained various difficulties faced by disabled persons and also not able to establish their needs and rights. Along with the disabled persons, their parents also face a number of difficulties not only managing the disabled persons but also humiliating attitude of the on lookers and passersby. The Disability Act 1995 enacted by the government has adequate provisions not only for mainstreaming the persons with disability but also the role of caretakers.

The session chaired by Shri T. Ansari, Retired Principal of Special School, Kariavattom.

After the lecture sessions was over the participants actively participated in the open session.

Shri Harish Kumar S. welcomed all those present and Dr. N. B. Suresh Kumar, Director, SRC gave the concluding remarks.

- Harish Kumar S.

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Indian Adult Education Association

IGNOU MAAE and PGDAE Students' Counseling



A counseling session for the students pursuing IGNOU's MA Adult Education and Post-Graduate Diploma in Adult Education was organized on April 13, 2017 in IGNOU Study Centre of International Institute of Adult and Lifelong Education.

The students interacted with the Academic Counselors Prof. S.Y.Shah, Prof. Rajesh, Dr. V.Mohankumar, Dr. A. Mathew, Dr. Mandakini Pant and Dr. Bani Bora on the lessons and practical work. The students also had the opportunity to meet Prof. Thomas J. Sork, Professor, Adult Learning and Education, Department of Educational Studies, University of British Columbia, Vancouver, BC Canada and Prof. Asoke Bhattacharya, former Professor, Department of Adult, Continuing Education, Jadavpur University, Kolkata and Scholar in Residence

of International Institute of Adult and Lifelong Education.

Prof. Thomas Sork while interacting with the students said that adult education as a subject of study is taught in many universities all over the world and appreciated the students for selecting the particular subject in

Open Distance Learning mode. He further said that this subject will enable them understand about the community and society in much more detail.

Prof. Asoke Bhattacharya said that students of adult education should know about Paulo Freire, a Brazilian who strived hard for the

".....If we, for a moment, pause to look with empathy at the happenings in society around us, and if we try to understand these, we would be amazed to see that there are lakhs of people, who besides their own personal responsibilities are working selflessly, for society – the exploited, victimized, and deprived for the poor and the oppressed. That too silently, and with devotion, as if they are performing 'tapasya' or 'sadhana'. There are many who regularly go to hospitals to serve patients. There are many who rush to donate blood, when required. There are many who try to provide food to the hungry. Our country is a splended land".

**Prime Minister
Narendra Modi**

'Mann Ki Baat', March 26, 2017

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liberation of oppressed. He was against the culture of silence and hence, he wanted the people to speak so that they are able to convey what they think instead of simply accepting or following the dictum of others.

Dr. M.V. Lakshmi Reddy, Programme Coordinator, IGNOU during interaction with students explained about the practical work to be done by them and submission of reports to Study Centre which is an important academic work for the first year of study. He also said that they

should read the learning materials and understand the contents as they are prepared for self-learning. According to him the more one reads the material better will be the understanding. He advised the students who have not got the learning materials to contact IGNOU Regional Centre, Delhi – 2 to avail the same. He wanted the students to contact him over phone or by e-mail for more clarification, if any. (e-mail: lakshmireddy_m_v@hotmail.com Tel: 011- 29572935 (O), 09868956537 (M).

Students asked a few questions/points for clarification which was provided by both Dr. Lakshmi Reddy and the Academic Counselors.

Finally, Shri K.C.Choudhary, Chancellor, International Institute of Adult and Lifelong Education requested the students to concentrate on studies as the examination is fast approaching and any further clarification needed can be availed from the Academic Counselors either on phone or by visiting the Study Centre.

IGNOU opens applications for July 2017 academic session

The Indira Gandhi National Open University (IGNOU) offers Post-Graduate Diploma in Adult Education (PGDAE) and Master of Arts in Adult Education (MAAE) through Open Distance Learning Mode. The university has already issued admission notification for July 2017 academic session. The details of these courses are available in IGNOU website (www.ignou.ac.in). Admission form can be filled online at IGNOU website.

The International Institute of Adult and Lifelong Education (IIALE) is a recognized Study Centre (Centre Code: 29049P) of IGNOU which is

functioning in the premises of Indian Adult Education Association at 17-B, Indraprastha Estate, New Delhi – 110 002. Students enrolling in these courses from Delhi and National Capital Region (NCR) can choose IGNOU Regional Centre 2 and the Study Centre Code of 29049P. Best academic support will be provided by learned faculty of the centre through contact classes.

Those who reside outside Delhi and National Capital Region can choose the nearby IGNOU Regional Centre and Study Centre as per their convenience.

Recent Publication given to Prof. Sork

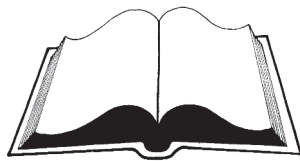
International Institute of Adult and Lifelong Education recently has brought out a book titled “International Dimensions of Adult and Lifelong Learning” containing James A. Draper and Roby Kidd Memorial Lectures. This book has been edited by Prof. S.Y.Shah and Shri K.C.Choudhary.

A copy of the book was given to Prof. Thomas J. Sork, Professor, Adult Learning and Education, Department of Educational Studies, University of British Columbia, Canada on April 13, 2017 when he visited the institute by Shri K.C.Choudhary, Chancellor, International Institute of Adult and Lifelong Education. Others present on the occasion were Prof.S.Y.Shah and Prof. Asoke Bhattacharya.



“Yesterday was Experience, Today is Experiment and Tomorrow is Expectation.
So use your **Experience** in your **Experiment** to achieve your **Expectation**”.

Documents



Cadman, Hilary. **Global tuberculosis report 2016**. WHO. 2017: 214p.

It provides an assessment of the TB epidemic and progress in TB diagnosis, treatment and prevention efforts, as well as an overview of TB-specific financing and research. It also discusses the broader agenda of universal health coverage, social protection and other SDGs that have an impact on health. Data were available for 202 countries and territories that account for over 99% of the world’s population and TB cases.

The report also has four annexes. Annex 1 explains how to access the online WHO global TB database and provides further details about the 2016 round of global TB data collection. Annex 2 contains country profiles for the 30 high TB burden countries (profiles for other countries are available online4) and Annex 3 contains profiles for WHO’s six regions. Annex 4 provides data tables that give details of key indicators for the most recent year for which data or estimates are available for all countries.

Chaudhuri, Sanjukta. **The Economic Lives of Women and Girls in India: A Feminist-Economics Approach**. Routledge, 2017: 336 p.

A recent report by the United Nations has stated that based on mortality figure, India is the world’s most dangerous country to be born as a girl.

This book presents a much-needed feminist-economics analysis of the status of females in India, combining empirical and theoretical analysis so as to evaluate and explain key ways in which Indian girls and women are faced with gender inequality during the course of their lives. The book explores sex selective abortion; the

gender gap in child nutrition, mortality and morbidity; schooling, education, and child labour; health and fertility; women’s labour market participation; violence against women; and married women’s status in the household.

Ratnoo, Himmat Singh. **Migration of Labour in India: The squatter settlements of Delhi**. Routledge, 2017: 224 p.

The book Migration of Labour in India: The squatter settlements of Delhi analyses the decisive factors in labour migration. Based upon a thorough and robust examination of migrants to three slum localities of Delhi stretching over four decades, the book examines why people migrate, the circumstances of their decision and their experience at their destination. The book examines the myths of urban policy – that “rural development” will reduce migration to the cities, that “growth poles” can be created to divert migrant flows, and that government has the power to influence significantly migration scales and directions while pursuing essentially unpredictable market-driven economic growth.

United Nations Development Programme. **Human Development Report 2016: Human Development for Everyone**. New York, United Nations Development Programme, 2016: 286p.

The 2016 Human Development Report analytically and empirically grounded discussions of major development issues, trends and policies.

The cover reflects the basic message that human development is for everyone—in the human development journey no one can be left out. Using an abstract approach, the cover conveys three fundamental points. First, the upward moving waves in blue and whites represent the road ahead that humanity has to cover to ensure universal human development. The different curvature of the waves alerts us that some paths will be more difficult and sailing along those paths will not be

easy, but multiple options are open. Second, in this journey some people will be ahead, but some will be lagging behind. Those lagging behind will need helping hands from those who are ahead. The gestures of the two hands reflect that spirit of human solidarity. Third, the two colours—green and blue—and the hands at the top—convey that universal human development requires a balance among planet, peace and people.

The Report argues that caring for those left out requires a four-pronged policy strategy at the national level: reaching those left out using universal policies, pursuing measures for groups with special needs, making human development resilient and empowering those left out.

The Report rightly recognizes that national policies need to be complemented by actions at the global level. It addresses issues related to the mandate, governance structures and work of global institutions. It draws attention to the fact that even though we have grown accustomed to heated debates winding up in gridlock at the national, regional and global levels, underneath the rumble of all that, consensus has been emerging around many global challenges to ensure a sustainable world for future generations. The Report complements the 2030 Agenda by sharing the principle of universalism and by concentrating on such fundamental areas as eliminating extreme poverty, ending hunger and highlighting the core issue of sustainability. The human development approach and the 2030 Agenda can be mutually reinforcing by contributing to the narrative of each other, by exploring how human development and Sustainable Development Goal indicators can complement each other and by being a forceful advocacy platform for each other.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation
Assistant

Sugan Bhatia Memorial Lecture

Prof. Sugan Bhatia, former Professor, Department of Adult, Continuing Education and Extension, University of Delhi expired on November 26, 2016. The first Sugan Bhatia Memorial Lecture was arranged by the Department on April 18, 2017 which was attended by students, research scholars, faculty members of the university including Prof. Suresh Kumar, Head, Department of African Studies and invited guests which included Prof. D. S. Rawat, Hemwati Nandan Bahuguna Garhwal University, Srinagar, Shri K.C.Choudhary, President and Dr. V. Mohankumar, Director, IAEA. After a brief welcome address by Prof. Rajesh and introductory remarks by Prof. J.P. Dubey, the lecture was delivered by Prof. Thomas J. Sork, Professor,



Adult Learning and Education, Department of Educational Studies, University of British Columbia, Vancouver, BC Canada on the topic "Preparing Adult Learning Professionals for the Bumpy (Trumpy) Road Ahead". Prof. Thomas Sork started his lecture with an explanation for 'Trumpy' followed by raising a few important issues which trouble preparing the professionals like growing nationalism, nativism, xenophobia, inequality, changing nature of work and disappearing jobs, undermining the democratic institutions and growing suspicion/distrust of consensus. He said that resilience is important for the professionals with the capacity to recover quickly from difficulties and toughness. He quoted the

example of the cities becoming resilience to physical, social and economic challenges that grow as part of 21st century. Prof. Thomas explained in detail the UN Sustainable Development Goals 2030 and particularly Goal-4 which is directly related to education. Finally, he concluded his lecture by stating that some of the important issues which should be addressed are best practices Vs conventional wisdom, parents missing from effective engagement, standards/competencies missing from essential capabilities, moral imperative to become more radical to the pursuit of sustaining the goals. Thereafter, Prof. Suresh Kumar, Dr.V.Mohankumar and Prof. Prakash Narayan also gave their thoughts on the topic chosen for the lecture. At the end Prof. V.K. Dixit gave the concluding remarks and vote of thanks.

‘प्रश्न छेड़े ही नहीं’

संस्कृति की नींव पर
दृढ़ जो ईमारत थी बनी
अब थरथराती वह धरोहर
कोई प्रश्न छेड़े ही नहीं

नोट बन्दी पर हुई है
खूब चर्चा आज तक
आंतक, नक्सल पर असर क्या
पूछता कोई नहीं

मूल्यमय जीवन शिला पर
अनुबंध बांधे जो कभी
ढूँढ़ने से भी कहीं वे
अब नज़र आते नहीं

अन्याय, भ्रष्टाचार को अब
मूक बन सहते सभी
उसको कुचलने के लिए
कोई शौर्य दिखलाता नहीं

निःस्वार्थ थी जो राष्ट्र भक्ति
आज सौदा बन गई
राजनीति की जुबां पर
सत्य मुखरित है नहीं

बढ़ते कभी थे पग हमारे
सभ्यता की डगर पर
आज उस मग पर कभी
क्यों पांव भी धरते नहीं

— कुसुम वीर

कारागार में विधिक प्रशिक्षण कार्यक्रम

कारागारों में बंद कैदियों को कानून एवं उनके अधिकारों से संबंधित अनेक प्रकार के जानकारीयों की आवश्यकता होती है। शिक्षित कैदियों को यदि समुचित प्रशिक्षण प्रदान किया जाय तो वे अन्य कैदियों को इस दिशा में मदद प्रदान कर सकते हैं। इसी दिशा में पहल करते हुए फिरोजाबाद जिला कारागार के अधिकारियों ने दिनांक 17 अप्रैल 2017 को कारागार के सभी लीगल वालिन्टियर्स को कारागार एवं उनके अधिकारों से संबंधित प्रशिक्षण प्रदान करने के लिए एक प्रशिक्षण कार्यक्रम का आयोजन किया। कार्यक्रम में जिला विधिक सेवा प्राधिकरण के अध्यक्ष और जिला जज श्री पी. के. सिंह ने सभी वालिन्टियर्स को उनके अधिकारों के बारे में विस्तार से बताया।
— मो. अकरम खान
जेल अधीक्षक

Jan Shikshan Sansthan Conducted Capacity Building Training



Jan Shikshan Sansthan Silchar and Agartala jointly organized Capacity Building Training for the members of the staff at Silchar on March 25-26, 2017. The first day was devoted to lecture sessions for which the resource support was provided by Indian Adult Education Association and on the second day the participants had field visit to a few vocational training centres in Arkatipur Tea Estate. The inaugural session of the training programme was chaired by Shri Bimal Nath Choudhury, Vice Chairman, JSS, Silchar and the inaugural address was given by Swami Baikuntha Nanda Maharaj of Ramakrishna Mission, Silchar. Others spoke on the occasion were Dr. V. Mohankumar, Director, Indian Adult Education Association, New Delhi, Shri Dilip Kumar, Editor, Prerna Bharati, Shri Sibasish Bhattacharyya, Director, JSS, Agartala and

Shri Shauvik Das Choudhury, Director, JSS, Silchar. Out of three technical sessions held, presentations were made in two sessions on the topics "Journey of Jan Shikshan Sansthan" and "Lifelong Learning and Skill Development". The third session was open to all in which discussion was held on all issues related to skill development. The field visit to Tea Estate provided an opportunity to the trainees to interact with the villagers, know about their economic conditions, the need for additional skill to improve their economic conditions and the role of JSS, Silchar in organizing vocational training programmes at their door steps which benefited a number of people. The participants at the end of the programme unanimously recommended for more such training programmes in future also.

सम्मानित किये गये डॉ. मनोहर सिंह राणावत

भारतीय प्रौढ़ शिक्षा संघ के वर्तमान उपाध्यक्ष डॉ. मनोहर सिंह राणावत इतिहास में अपनी गहरी रुचि एवं अनवरत् शोध कार्यों के लिए जाने जाते हैं। श्री नटनागर शोध संस्थान, सीतामऊ (मालवा) के निदेशक एवं प्रताप शोध संस्थान, उदयपुर के मानद निदेशक के तौर पर वे विगत उन्तालीस वर्षों से इतिहास विषय में गंभीर अध्ययन एवं अन्वेषण कार्य को सतत् रूप से अपनी सेवाएं प्रदान कर रहे हैं। उन्होंने अब तक तेरह पुस्तकों का लेखन एवं छब्बीस पुस्तकों का संपादन किया है। इतिहास के क्षेत्र में इस उल्लेखनीय योगदान के लिए दिनांक 25 मार्च 2017 को आयोजित सम्मान समारोह में मध्य भारतीय इतिहास अनुसंधान प्रतिष्ठान, ग्वालियर (म.प्र.) द्वारा उनका सार्वजनिक अभिनंदन एवं सम्मान किया गया।

— प्रो. संजय स्वर्णकार
निदेशक



"Intolerance has never been allowed in India and unity in diversity with mutual coexistence and understanding is the strength of the country. Managing this diversity is its greatest power".

- President Pranab Mukherjee
at festival 'Namami Brahmaputra'

German Students Visit to IIALE



Ms. Petra Paueger and Mr. Jan-Philipp Schaefer, students pursuing Master's Programme in Adult Education at Julius Maximilian University, Würzburg, Germany are in India on students exchange programme with the Department of Adult, Continuing Education and Extension, University of Delhi and International Institute of Adult and Lifelong Education (IIALE). They visited the institute on April 19, 2017 and had a fruitful interaction on topics of academic interest with Shri K.C.Choudhary, President, Indian Adult Education Association and Chancellor, IIALE, Prof.S.Y.Shah, Director, IIALE, Dr.V.Mohankumar, Director, IAEA, Dr. Mandakini Pant and Dr. Bani Bora, Senior Fellows, IIALE, Shri Suresh Khandelwal, Joint Secretary, IAEA and Smt. Kalpana Kaushik, Deputy Director, IAEA.

Dr. Thomas J. Sork, Professor, Adult Learning and Education, Department of Educational Studies,



University of British Columbia, Vancouver, BC Canada and Distinguished Professor, IIALE was also present on that day and the students had the added advantage of exchanging ideas with him also.

Ms. Arunima Chouhan and Ms. Sunita Sijwali, students from Jamia Millia Islamia University who had earlier visited Germany on students exchange programme were also present.

Both the German students went round the library and documentation centre guided by Smt. Neha Gupta, Jr. Librarian-cum-Documentation Assistant, IAEA.



Martha Farrell Award Presented



Justice A.P.Shah giving away Awards
Others standing are Rizwan Adatia, Kamla Bhasin, Anshul Tewari, Sushma Nath

Martha Farrell Award instituted jointly by Rizwan Adatia Foundation (RAF) and PRIA for excellence in women's empowerment is in memory of Dr. Martha Farrell, former Director, Participatory Research in Asia

(PRIA) who was killed in a terrorist attack on May 13, 2015 in Kabul, Afghanistan. The award is given under two categories - *Most Promising Individual* and *Best Organization for Gender Equality*. Both the awards carry

a cash prize of Rs.1.50 lakh each.

In a function organized at Nehru Memorial Auditorium, Teen Murti Bhavan, New Delhi on April 7, 2017 the award for the year 2017 was given to Ms. Rakhi Gope, a resident of the tea estate Falakata in Alipurduar district of West Bengal for her fight against child trafficking within her community and for rescuing hundreds of victims of trafficking and facilitating their rehabilitation by linking them to government-sponsored livelihood and shelter programmes and Majlis Legal Centre, Mumbai for

providing legal support and legal training to women by defending over 50,000 women in their struggle against domestic and sexual violence and training over 4000 women lawyers on various laws related to women's rights in Maharashtra. Ms. Rakhi Gope and Adv. Flavia Agnes, Founder, Majlis Legal Centre received the award from the members of Jury.

Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director attended the function on behalf of Indian Adult Education Association.

India's Best Higher Education Institutions

In order to rank the best of India's higher education institutions, the Union Ministry of Human Resource Development conducted a survey in which 3300 institutes were considered. Under the National Institutional Ranking Framework (NIRF) 20 parameters were used to rank the institutes which included teaching/learning resources, research, graduation outcomes (employability), outreach/social and gender inclusivity and perception. Institutions ranked based on merit are:

S.No.	Top 10 overall rankings	Top 10 Universities	Top 10 colleges
1.	Indian Institute of Science Bangalore	Indian Institute of Science Bangalore	Miranada House, Delhi
2.	Indian Institute of Technology Madras	Jawaharlal Nehru University, Delhi	Loyola College, Chennai
3.	Indian Institute of Technology Bombay	Banaras Hindu University, Varanasi	Shri Ram College of Commerce, Delhi
4.	Indian Institute of Technology Kharagpur	Jawaharlal Nehru Centre for Advanced Scientific Research, Bengaluru	Bishop Heber College, Tiruchirapalli
5.	Indian Institute of Technology Delhi	Jadavpur University, Kolkata	Atma Ram Sanatan Dharma College, Delhi
6.	Jawaharlal Nehru University, Delhi	Anna University, Chennai	St. Xavier's College, Kolkata
7.	Indian Institute of Technology Kanpur	University of Hyderabad, Hyderabad	Lady Shri Ram College for Women, Delhi
8.	Indian Institute of Technology Guwahati	University of Delhi, Delhi	Dyal Singh College, Delhi
9.	Indian Institute of Technology Roorkee	Amrita Vishwa Vidyapeetham Coimbatore	Deen Dayal Upadhyaya College, Delhi
10.	Banaras Hindu University, Varanasi	Savitribhai Phule Pune University, Pune	The Women's Christian College, Chennai

Prof. Reddeppa Reddy selected for UGC Emeritus Fellowship

Prof. M.C.Reddeppa Reddy, former Principal, Sri Venkateswara University College of Education & Extension Studies and former Director, Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati, Andhra Pradesh has been selected for UGC Emeritus Fellowship for the year 2017-18 under the Education Subject/Stream. The fellowship is for two years. He will pursue his research on the topic "Best Practices in Career Guidance and Counseling Programmes of different colleges/universities in Andhra Pradesh and Kerala".

Prof. Reddy is a Life Member of Indian Adult Education Association.

